# Government Medical College, Bhandara

## MBBS Master time table 2026

Prepared by MEU & Curriculum Committee

GMC Bhandara

(Updated on August 2026)

(Endorsed By Medical Education Unit & Curriculum Committee, GMC Bhandara)



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| Medical Education Unit | | | |
|---|---|---|---|
| Sr.No | Name | Designation | Signature |
| 1 | Dr Sujata Dudhagaokar | Dean | |
| 2 | Dr Mrunalini Kalikar | MEU Co-Ordinator | |
| 3 | Dr Manoj Talapalliwar | Professor & Head, Community Medicine | |
| 4 | Dr Rajratna Ramteke | Associate Professor, Physiology | |
| 5 | Dr Madhuri Dofe | Associate Professor, Anatomy | |
| 6 | Dr Mangesh Tekade | Associate Professor, Biochemistry | |
| 7 | Dr Dhiraj Sagrule | Associate Professor, Surgery | |
| 8 | Dr Bhagyashri Tirpude | Associate Professor, Paediatrics | |
| 9 | Dr Mahesh Jalulwar | Associate Professor , Community Medicine | |
| 10 | Dr Shilpa Narkhede | Associate Professor , Pathology | |
| 11 | Dr Pragati Bhole | Associate Professor , Medicine | |

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| Curriculum Committee | | | |
|---|---|---|---|
| Sr.No. | Name | Designation | Signature |
| 1 | Dr Sujata Dudhagaokar | Dean | |
| 2 | Dr Mrunalini Kalikar | MEU Co-Ordinator | |
| 3 | Dr Anil Tambe | Professor & Head, Physiology ((Preclinical faculty) | |
| 4 | Dr Purnima Kodate | Professor & Head, Pathology (Para clinical faculty) | |
| 5 | Dr Manoj Bhatnagar | Professor & Head, Paediatrics (Medicine & allied disciplines) | |
| 6 | Dr Mrunalini Hardas | Associate Professor, Medicine (Medicine & allied disciplines) | |
| 7 | Dr Deepa Jahagirdar | Professor & Head, Surgery, (Surgery & allied disciplines) | |
| 8 | Dr Girish Kodape | Assistant Professor, Surgery (Surgery & allied disciplines) | |
| 9 | Dr Vishwajit Kadam | Student Representative | |



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# Guidelines for using this time table

This is a tentative time table based on curriculum given by national Medical Commission (NMC), Delhi. Every department is directed to check NMC's syllabus and curriculum of individual department. There may be changes in curriculum, syllabus and teaching learning methods suggested by either NMC or Maharashtra University of Health Sciences (MUHS), Nashik. Every time whenever using this time table, please update yourself and align as per NMC and MUHS, Nashik. All departments are directed to aligned their department's academic calendar with university's academic calendar each year as prescribed by University



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# Abbreviations

CAL Computer Assisted learning

CIA Continuous Internal Assessment

ECE -BSC Early clinical Exposure -Basic Science Correlation

ECE -CS Early clinical Exposure - Clinical Science

IA Internal Assessment

IT Integrated Teaching

LBC - Logbook Certification

LDM Learner Docter Method

MM Menter mentee

SL SKILL LAB



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## MBBS FIRST PROFESSIONAL

## ACADEMIC CALENDAR FOR FIRST MBBS: Teaching=8m=32+4=36 weeks

Internal Assessment to be calculated out of **1000 marks (500 theory + 500 practical)** in each of the subject **Anatomy, Physiology & Biochemistry**

| **Sept** | **Sept** | **Oct(Month-2)** | **Nov-24(Month-3)** | **Dec(Month-4)** | **Jan-(Month-5)** | **Feb-(Month-6)** |
|---|---|---|---|---|---|---|
| Initiation of academic session with Foundation Course*(First two weeks= 80 hours) | Academic Sessions | Academic Sessions | Academic Sessions | First IA Exam [Formative Assessment Theory (100 marks) +Pract.(100 marks)](3rd to 4th week) ofAnatomy,Physiology&Biochemistry | Academic Sessions | Academic Sessions |
| **Mar** | | **Apr** | **May** | **Jun** | **Jul** | **Aug** |
| Second IA Exam [Formative Assessment Theory (100marks) +Pract.(100marks)] Of Anatomy, Physiology& Biochemistry(3rd to 4thweek)<br>T=6days P=6days | | Academic Sessions | Academic Sessions | Third IA Exam(Prelim) [Formative Assessment Theory(200marks) +Pract.(100marks)]of Anatomy, Physiology& Biochemistry(1st to2nd Week)<br>*Remedial*<br>*Examination* of students asdirected by Student'sGrievance Redressal Committee | Academic Sessions | University Examination(Theory +Practicals)Ist MBBS +RESULT |



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FIRST MBBS – PROPOSED MASTER ACADEMIC TIMETABLE
CBME CURRICULUM 2024 | SESSION: 08 SEPTEMBER 2026 – UNIVERSITY EXAMINATION 2027
*For consideration by HODs of Anatomy, Physiology, Biochemistry & Community Medicine*
A. NMC PHASE-I HOUR TARGETS

| Component | NMC hours | Accounting rule |
|---|---|---|
| Foundation Course | 80 | Dedicated first 2 weeks; separate from ordinary weekly timetable |
| Anatomy | 620 | 180 LGT + 430 SGT/Practical/Tutorial/Seminar + 10 SDL |
| Physiology | 445 | 130 LGT + 305 SGT/Practical/Tutorial/Seminar + 10 SDL |
| Biochemistry | 249 | 82 LGT + 157 SGT/Practical/Tutorial/Seminar + 10 SDL |
| ECE | 27 | Minimum; divided equally: 9 h Anatomy + 9 h Physiology + 9 h Biochemistry |
| Community Medicine | 40 | 20 LGT + 20 SGT/Practical/Tutorial/Seminar |
| FAP | 24 | Longitudinal programme; included in prescribed allocation |
| AETCOM | 26 | Longitudinal programme |
| Sports / Extra-curricular | 10 | Institutional academic allocation |
| TOTAL | 1521 | Teaching-learning hours |

Source: NMC CBME Curriculum 2024, Annexure 5. NMC states approximately 39 teaching weeks × 39 h/week = 1,521 h for Phase I; approximately 13 weeks are excluded for preliminary/university examinations and results, vacations and public holidays. cite turn0search17 turn0search18



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C. STANDARD WEEKLY TIMETABLE

| Day | 09–10 | 10–11 | 11–13 (2 h) | 13–14 | 14–16 (2 h) | 16–17 |
|---|---|---|---|---|---|---|
| Monday | Physiology LGT | Anatomy LGT | Anatomy Dissection / Histology | Lunch | P/B Practical Block | Physiology SGT / Tutorial / SDL |
| Tuesday | Biochemistry LGT | Anatomy LGT | P/B Practical Block | Lunch | Anatomy Dissection / Histology | Anatomy SGT / Tutorial / SDL |
| Wednesday | Physiology LGT | Anatomy LGT | Anatomy Dissection / Histology | Lunch | P/B Practical Block | Integrated Teaching / ECE |
| Thursday | Anatomy SGT/LGT | Physiology SGT/LGT | P/B Anatomy Dissection/Histology Block | Lunch | Community Medicine / FAP / ECE / Skill Lab | AETCOM / Integrated Teaching |
| Friday | Anatomy SGT/LGT | Anatomy SGT/LGT | P/B Practical Block | Lunch | SGT / Tutorial / ECE / Skill Lab | AETCOM / Mentor-Mentee / Feedback |
| 1st/3rd/5th Sat. | Community Medicine / FAP / ECE | SDL / LBC / Skill Lab | 2-h balancing block | — | — | — |
| 2nd/4th Sat. | NON-WORKING | Student-directed only | Student-directed only | — | — | — |

Note-

1. A separate schedule is attached for AETCOM & integrated teaching (IT); SDL/LBC to be schedule on 1st Mon/Tue/ Wed of the month at 9-10 AM
2. Family Adoption Program to be carried out between 8am to 11am as per the schedule by Dept. of Community Medicine
3. Foundation course - to be taken as dedicated first 2 weeks (80hrs)
4. Early Clinical Exposure is further divisible into Basic Science Correlation (ECE-BSC) for 18 Hrs and Clinical skills (ECE-CS) for 9 Hrs to be taken by Anatomy, Physiology & Biochemistry-2 batch of 50 students each -will be alternately posted in ECE & Skill Lab
5. LBC/IT to be scheduled as per the requirement on 5th Saturday of the month.
6. Mentor Mentee Program/ feedback as per the schedule under supervision.
7. Community medicine will also have continuous Internal Assessment during First MBBS

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## TOPICS FOR AETCOM DURING FIRST MBBS:

| Module No | Topics | Duration (hrs) | Department |
|---|---|---|---|
| 1.5 | The cadaver as our First teacher Demonstrate respect and follow the correct procedure when handling cadavers and other biologic tissue | 4 | Anatomy |
| 1.4 | Foundation of Communication | 4 | Anatomy |
| 1.2 | What does it mean to be a Patient: Demonstrate empathy in patient encounters | 6 | Physiology |
| 1.3 | Doctor Patient relationship: Demonstrate ability to communicate to patients in a patient, respectful, non-threatening, non-judgmental and empathetic manner | 4 | Physiology |
| 1.1 | Identify, discuss Physician's role and responsibility in health care system and responsibility to society and the community that she/he serves. | 4 | Biochemistry |
| 1.1 | Enumerate and describe professional qualities and roles of a physician. Describe and discuss the commitment to lifelong learning as an important part of physician growth. | 4 | Biochemistry |
| | TOTAL | 26 hrs | |



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**FOUNDATION COURSE SCHEDULE:**

<table>
<tr><th></th><th>9-10am</th><th>10-11am</th><th>11-12PM</th><th>12--1PM</th><th>1-2PM</th><th>2-3PM</th><th>3-4PM</th><th>4-5Pm</th></tr>
<tr><td>Day 1</td><td colspan="2">Lamp Lighting & Icebreaking session</td><td>Introduction to MBBS program</td><td>Overview of GMER,Foundation Course & Role of IMG</td><td rowspan="4">LUNCH BREAK</td><td>University rules regarding attendanc e and examinati</td><td>Orientatio n to Anti-ragging & POSH</td><td>Language Class</td></tr>
<tr><td>Day 2</td><td>Medical Profession & Physician Role in society</td><td>History of medicine outbreaks, Epidemics and Pandemics</td><td>Introduction to ethics in healthcare professionals</td><td>Team work in medicine</td><td colspan="3">Orientation Visit to College Campus, Facilities/processes of the institution & orientation to Anatomy, Physiology, Biochemistry Department & Library (preclinical dept)</td></tr>
<tr><td>Day 3</td><td colspan="2">Introduction to TL methods (Lectures, Practical, Logbook, FAP, ECE, SDL & Electives)</td><td>Introduction to skill lab, Skill requirement and certification</td><td>Pedagogy and Collaborative learning</td><td colspan="2">Understand the Role of mentoring</td><td>Language Class</td></tr>
<tr><td>Day 4</td><td>Biomedical waste Management & Safe disposal of Bio hazardous material</td><td>Biosafety &Universal Precautions</td><td colspan="2">Hand hygiene (Theory & (DOAP session)</td><td>Patient Safety & biohazard Safety</td><td colspan="2">Use of personal protective equipment & Needle stick Injury Theory & DOAP</td></tr>
<tr><td>Day 5</td><td colspan="3">Know your district, State & Nation</td><td>Know Bhandara district</td><td colspan="3">Sports</td></tr>
<tr><td>Day 6</td><td>Addiction –(Substance ab use, Gadgets)</td><td>Stress Management</td><td>Time Management</td><td>Language Class</td><td colspan="3">Extra Curricular</td></tr>
<tr><td>Day 7</td><td>Group Learning & Group Dynamic</td><td colspan="2">First aid - 1Emergency Medicine</td><td>Interpersonal relationship in health care Team & communication skill</td><td colspan="3">BLS (Theory& DOAP) Emergency Medicine</td></tr>
</table>



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| | | | | | | |
|---|---|---|---|---|---|---|
| Day 8 | Professionalism, Attitude and Altruistic behaviour | Yoga in personal health-training | Meditation in personal health | | | Computer Class |
| Day 9 | Health system in India | Principles of family practice | Cultural diversities & different cultural values | | | Debate (Doctors & Apron: To wear or not to wear?) |
| Day 10 | **Dean's address** | Poster competition | White coat Ceremony | Career pathway & personal growth | | **Extra-curricular activities** |

In- charge Foundation Course (Prof.)

MEU Co-ordinator Medical Education Unit
Govt Medical College, Bhandara

Dean
Govt Medical College, Bhandara



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## MBBS SECOND PROFESSIONAL

### ACADEMIC CALENDAR FOR SECOND MBBS

| Sept | oct | Nov | Dec | Jan | Feb |
|---|---|---|---|---|---|
| **Initiation of Academic Session** | Academic sessions | Academic sessions | **First IA Exam/First PCT [Formative Assessment Theory (100 marks) +Pract. (100marks)]**Examfor Pharmacology+ Pathology + Microbiology only) ($1^{st}$&$2^{nd}$week) | Academic sessions | Academic sessions |
| **Mar** | **Apr** | **May** | **Jun** | **Jul** | **Aug** |
| **Second IA/Second PCT [Formative Assessment Theory (100marks) + Pract.(100 marks)]** Exam for Pharmacology+Pathology+Microbiology ($1^{st}$&$2^{nd}$week) Community Medicine First IA (50+50) Marks Medicine Theory First IA 50 Marks, Surgery Theory First IA 25 Marks | Academic sessions | Academic sessions | **Third IA Exam/Prelim [Formative Assessment Theory (200 marks)+Pract.(100marks)]** for Pharmacology+Pathology+ Microbiology ($1^{st}$&$2^{nd}$week)<br>Remedial Examination of students as directed by **Grievance redressal Committee** | Academic sessions | **University Examination (Theory +Practical)** Second MBBS |

Note: 1. Pharmacology, Pathology & Microbiology will have continuous Internal Assessment theory [home assignments(15), seminar(15), continuous class test (30), museum study (15), library assignment (15) & Theory attendance (10) for **100 marks** & continuous Internal Assessment Practical [skill based competencies(60), AETCOM competencies (30), SVL Lab Activity (40), Research (20), Journal (40) & Practical attendance(10) for **200 marks** during Second MBBS. Internal Assessment to be calculated out of **900 marks (500 theory + 400 practical)** in each of the subject **Pharmacology, Pathology & Microbiology**

2. Community Medicine and Forensic Medicine & Toxicology will also have continuous Internal Assessment during Second MBBS



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## TEACHING SCHEDULE FOR SECOND MBBS

<table>
<tr><th>Day</th><th>8 to 9</th><th>9 to 12</th><th>12 to 1</th><th>1 to 2</th><th>2 to 3</th><th>3 to 4 & 4 to 5</th><th>5 to 6</th></tr>
<tr><td rowspan="4">Monday</td><td rowspan="4">OBGY (L)</td><td rowspan="8">Clinical Posting</td><td rowspan="8">Lunch</td><td rowspan="4">Pharmacology (L)<br>5th – SDL/ LBC</td><td rowspan="4">Pathology(L)<br>5th – SDL/ LBC</td><td>1st –Patho/Pharm (SL/Museum/Practical)</td><td rowspan="8">LDMCT- Patient Visit as per allotment</td></tr>
<tr><td>2nd– Patho/Pharm (SL/Museum/Practical)</td></tr>
<tr><td>3rd & 4th - AETCOM</td></tr>
<tr><td>5th - Mentor-Mentee Prog + Feedback</td></tr>
<tr><td rowspan="2">Tuesday</td><td rowspan="2">Paediatrics</td><td rowspan="2">FMT (L/SL/P)</td><td rowspan="2">Community Medicine (L/SL/P)</td><td>Practical Pathology (A+B) /</td></tr>
<tr><td>Microbiology (C+D)</td></tr>
<tr><td>Wednesday</td><td>Medicine</td><td>Pharmacology (L)</td><td>Microbiology (L)</td><td>Practical Pathology (C+D) / Microbiology (A+B)</td></tr>
<tr><td>Thursday</td><td></td><td colspan="2">Pharmacology Practical</td><td>Practical Pathology (A+B) /Microbiology(C+D)</td></tr>
<tr><td>Friday</td><td>Surgery</td><td>Pharmacology (L/SDL/P)</td><td>Microbiology (L/SDL/P)</td><td>Practical Pathology (C+D) /Microbiology(A+B)</td><td></td></tr>
<tr><td rowspan="2">Saturday</td><td>1st - FAP ; & 3rd - CM (L/SDL)</td><td colspan="2" rowspan="2">1st Pathology,<br>3rd Microbiology<br>5th – Pathology (L)/ Microbiology</td><td>Extracurricular activities</td><td rowspan="2"></td></tr>
<tr><td>5th – Integrated Teaching</td><td>(Including Sports & Yoga)</td></tr>
</table>



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Note: For Practical: Four Batches are: A: 1-25, B: 26-50, C: 51-75, D: 76-100

1. A separate schedule is attached for AETCOM, Integrated Teaching (IT), Clinical Posting and LDMCT
2. Family Adoption Program to be carried out between 8am to 12 noon as per the schedule by Dept of Community Medicine
3. LDMCT- Patient Visit to be planned by I/c LDM & record to be checked by Dept of Pharmacology (1-33), Pathology (34-66) & Microbiology (67-100). Each student will be allotted a bed number in a ward. Students will be engaged in patient care under guidance of unit I/c or doctor - History, diagnosis, follow up, etc of the allotted bed. One week at a stretch (Mon to Sat) in each month to be posted in medicine (1-50) and paediatric (51-100) wards for six month and then rotate for next six months.
4. Skill Lab (SL)/ museum visit for pathology & pharmacy is scheduled during their practical on 1st and 2nd Monday; for microbiology on 5th Wednesday
5. Logbook Certification (LBC) is on 5th week as per the above schedule along with SDL
6. MM program/ Feedback to be conducted as per the schedule under supervision of their in charge.

## PHASE II – SECOND MBBS

## Proposed Session: September 2027 – University Examination 2028

## A. NMC PHASE-II HOUR TARGETS

| Subject | LGT | SGT/Practical/Tutorial/Seminar | Clinical posting | SDL | Total |
|---|---|---|---|---|---|
| Pathology | 80 | 170 | — | 10 | 260 |
| Pharmacology | 80 | 170 | — | 10 | 260 |
| Microbiology | 75 | 143 | — | 10 | 228 |
| Community Medicine incl. FAP | 25 | 0 | 24 | 10 | 59 |
| FMT | 12 | 25 | — | 8 | 45 |
| Clinical Subjects | 60 | — | 540 | — | 600 |
| AETCOM | — | 29 | — | 8 | 37 |
| Sports/Yoga/EC | — | — | — | 32 | 32 |
| TOTAL | 332 | 537 | 564 | 88 | 1521 |

*NMC's 2024 curriculum specifies 1,521 Phase-II hours and 3-hour/day clinical postings Monday–Friday (15 h/week).*



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## B. PHASE-II ACADEMIC CALENDAR

| Period | Academic activity |
|---|---|
| Sep 2027 | Initiation of Second MBBS |
| Oct–Dec 2027 | Academic sessions + integrated teaching |
| Jan 2028 | IA-1 / PCT |
| Feb–Apr 2028 | Academic sessions + AETCOM / Pandemic / FAP |
| May 2028 | IA-2 / PCT |
| Jun–Jul 2028 | Academic sessions + Pre-University preparation |
| Aug 2028 | University Examination / results; exact MUHS dates TBC |



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## AETCOM SCHEDULE FOR SECOND MBBS: On 3rd & 4th Monday of the Month

| Module No | Topics | Duration | Department | Scheduled |
|---|---|---|---|---|
| 2.6 | Identify, discuss, and defend medicolegal, socio-cultural, and ethical issues as they pertain to refusal of care including do not resuscitate and withdrawal of life support. | 12 hrs Sept to Nov (3m x 4=12 hrs) | Pathology | Sept |
| 2.4A | Demonstrate ability to work in a team of peers & supervisors and other health care workers. | | Pathology | Sept |
| 2.4B | Demonstrate respect in relationship with patients, fellow team members, superiors, and other health care workers. | | Pathology | Oct |
| 2.7 | Identify, discuss, and defend, medico-legal, socio-cultural, and ethical issues as they pertain to consent for surgical procedures. | | Pathology | Nov |
| 2.2 A | Describe and discuss the role of non-malfeasance as a guiding principle in patient care | 19 hrs Jan- May (5m x 4=20 hrs) | Microbiology | Jan |
| 2.2B | Describe and discuss the role of autonomy and shared responsibility as a guiding principle in patient care | | Microbiology | Jan |
| 2.2C | Describe and discuss the role of beneficence as a guiding principle inpatient care | | Microbiology | Feb |
| 2.2D | Describe and discuss the role of a physician in health care system | | Microbiology | Feb |
| 2.2 E | Describe and discuss the role of justice as a guiding principle in patient Care | | Microbiology | Mar |
| 2.3 | Describe and discuss the role of justice as a guiding principle in patient care | | Microbiology | Apr |
| 2.5 | Identify, discuss, and defend medicolegal, sociocultural, and ethical issues as it pertains to patient autonomy, patient rights, and shared responsibility in health care | | Microbiology | Apr |
| 2.1 | Demonstrate ability to communicate to patients in a patient, respectful, non-threatening, nonjudgmental and empathetic manner. | 6 hrs July (1m x 4=4 hrs) | Pharmacology | 1st Sat, May |
| 2.8 | Demonstrate empathy in patient encounters. | | Pharmacology | 3rd Sat, May |



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## SCHEDULE FOR LDM for Clinical Training in II MBBS

| Subject | September to February | March to August |
|---|---|---|
| General Medicine | A (Roll No 01-25) | B (Roll No 26-50) |
| Paediatrics | B (Roll No 51-75) | A (Roll No 76-100) |

LDMCT- Patient Visit to be planned by I/c LDM & record to be checked by Dept. of Pharmacology (1-33), Pathology (34-66) & Microbiology (67-100).
Each student will be allotted a bed number in a ward. Students will be engaged in patient care under guidance of unit I/c or doctor - History, diagnosis, follow up, etc of the allotted bed. One week at a stretch (Mon to Sat) in each month to be posted in medicine (1-50) and paediatric (51-100) wards for six month and then rotate for next six month.

## SCHEDULE FOR CLINICAL POSTING FOR SECOND MBBS

**Batches for Clinical Posting:** A- Roll no 1- 25 B- Roll no 26-50 C- Roll no 51-75 D- Roll no 76 - 100

### First Set

| Subject (4 weeks) | Sept | Oct | Nov | Dec |
|---|---|---|---|---|
| Community Medicine | D | C | B | A |
| General Surgery | C | B | A | D |
| Medicine | B | A | D | C |
| OBGY | A | D | C | B |

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## Second Set

| Subject (4 weeks) | Jan | | Feb | | March | | April | |
|---|---|---|---|---|---|---|---|---|
| General Medicine | D | | C | | B | | A | |
| Surgery/OBGY | C (Week 1 & 2 Surgery) | C (Week 3 & 4 OBGY) | B Week 1 & 2 Surgery | B (Week 3 & 4 OBGY) | A Week 1 & 2 Surgery | A (Week 3 & 4 OBGY) | D Week 1 & 2 Surgery | D (Week 3 & 4 OBGY) |
| Ophthalmology/ENT | B1/B2 | | A1/A2 | | D1/D2 | | C1/C2 | |
| Paediatrics | A | | D | | C | | B | |

A1= Roll no 1 to 12, A2=Roll no 13 to 25, B1= Roll no 26 to 37, B2= Roll no 38 to 50, C1= Roll no 51 to 62, C2= Roll no 63 to 75, D1= Roll no. 76 to 87, D2= Roll no. 88 to 100.

Note: 1. May last 2 weeks- summer vacation (time table needs adjustment if duration of vacation changes
2. August- Second Term End Examination.



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## ALLOTTED TEACHING DURATION AGAINST AS PRESCRIBED DURATION DURING SECOND MBBS

| Subjects | Theory+ SDL | | Clinical posting | | Practical/SGL/ Skill Lab | | AETCOM | | FAP | | Sports Yoga Extra Curricular Act (35) | | Integrated Teaching | | Logbook Cert | | Mentor-Mentee + Students Feedback | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED |
| Community Medicine | 15+10 | 24+16 | 4WKS (60HR) | 4WKS (60HR) | | | | | 30 | 40 | | | | | | 8 | | |
| Pharmacology | 80+10 | 92 | | | 165 | 168 | 6 | 6 | | | | | | | - | 8 | | |
| Pathology | 80+10 | 96 | | | 165 | 168 | 12 | 12 | | | | | | | | 8 | | |
| Microbiology | 70+10 | 80 | | | 135 | 144 | 19 | 21 | | | | | | | | 8 | | |
| FMT | 12+8 | 32 | | | 22 | 32 | | | | | | | | | | 8 | | |
| General Surgery | 16 | 16 | 7 wk (105hr) | 7 wk (105hr) | | | | | | | | | | | | | | |
| Orthopaedics | | | 2 WK (30hr) | 2 WK (30hr) | | | | | | | | | | | | | | |
| General Medicine | 20 | 20 | 9WKS (135 hr) | 9WKS (135 hr) | | | | | | | | | | | | | | |
| Dermatology | | | 2 WK | 2 WK | | | | | | | | | | | | | | |

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| | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | (30hr) | (30hr) | | | | | | | | | | | | | | |
| .OBGY | 16 | 16 | 7 wk (105 HR) | 7 wk (105 HR) | | | | | | | | | | | | | | |
| Paediatrics | 12 | 12 | 4WK (60HR) | 4WK (60HR) | | | | | | | | | | | | | | |
| Dentistry | | | 1wk (15 hr) | 1wk (15 hr) | | | | | | | | | | | | | | |



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## MBBS THIRD PROFESSIONAL PART - I

### ACADEMIC CALENDAR FOR THIRDMBBS PART I

| Sept | Oct | Nov | Dec | Jan | Feb |
|---|---|---|---|---|---|
| Initiation of Academic Session | Academic Session | Academic Session | First IA Exam/ First PCT [Formative Assessment Theory (100 marks) +Pract.(100 marks)]for Community Medicine & Forensic Medicine & Toxicology (3rd & 4th Week) | Academic Session | Academic Session |
| **Mar** | **Apr** | **May** | **Jun** | **Jul** | **Aug** |
| Second IA Exam/ Second PCT [Formative Assessment Theory (100 marks) + Pract.(100 marks)] for Community Medicine & Forensic Medicine & Toxicology (3rd & 4th week) Medicine Second IA 50 Marks, Surgery Second IA 25 Marks, Firs IA 50 Marks Paediatrics | Academic session | Academic Session | Third IA Exam/ Prelim [Formative Assessment Theory (200 marks) +Pract.(100 marks)] for Community Medicine and Theory (100 marks) +Pract.(100 marks)] for FMT (1st & 2nd week)<br>Remedial Examination of students as directed by Grivence redressal Committee | Academic Session | University Examination (Theory + Practicals)IIIrd MBBS Part I<br>Elective Posting (Block I & II) at the end of exam |



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Note: 1. Community Medicine will have continuous Internal Assessment theory [home assignments(15), seminar(15), continuous class test(30), museum study(15), library assignment(15) & Theory attendance(10) for 100 marks& continuous Internal Assessment Practical [skill based competencies(70), AETCOM competencies(40), FAP (40), Journal (40) & Practical attendance(10) for **200 marks** during Third MBBS Part I. Internal Assessment to be calculated out of **600 marks (350 theory + 250 practical) in Community Medicine**

2. FMT will have continuous Internal Assessment theory [home assignments(10), seminar(10), continuous class test(25), museum study(10), library assignment(10) & Theory attendance(10) for 75 marks& continuous Internal Assessment Practical [skill based competencies(70), AETCOM competencies(40), SVL Lab Activity (40), Journal (40) & Practical attendance(10) for **200 marks** during Third MBBS Part I. Internal Assessment to be calculated out of **875 marks (375 theory + 500 practical) in Forensic Medicine & Toxicology**



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## TEACHING SCHEDULE FOR THIRD MBBS PART I

<table>
<tr><th>Day</th><th>8 to 9</th><th>9 to 12</th><th>12 to 1</th><th>1 to 2</th><th>2 to 3</th><th>3 to 4</th><th>4 to 5</th><th>5 to 6</th></tr>
<tr><td>Monday</td><td>Surgery (L/SDL)</td><td rowspan="6">Clinical Posting</td><td rowspan="6">Lunch</td><td>ENT (L/SDL)<br>5th - LBC</td><td>1-3rd - ENT Practical/SL<br>4-5th – FMT/SL</td><td colspan="2">Medicine Practical/ SL<br>5th -LBC</td><td rowspan="6">LDMCT-Patient Visit as per allotment</td></tr>
<tr><td>Tuesday</td><td>Medicine(L/SDL)</td><td>FMT (L/SDL)</td><td>Ophthalmology(L/SDL)<br>5th -LBC</td><td colspan="2">OBGY Practical/SL<br>5th -LBC</td></tr>
<tr><td>Wednesday</td><td>OBGY (L/SDL)</td><td colspan="2">Community Medicine (L/SDL) FMT (L/SDL)</td><td colspan="2">Surgery Practical/SL<br>5th -LBC</td></tr>
<tr><td>Thursday</td><td>Paediatrics (L/SDL)</td><td colspan="2">1st & 2nd AETCOM<br>3rd & 4th Integrated Teaching<br>5th MM & Feedback</td><td colspan="2">FMT Practical/SL/ Mortuary<br>5th -LBC</td></tr>
<tr><td>Friday</td><td>Orthopaedics (L/SDL) 5th -LBC</td><td>Community Medicine (L/SDL)</td><td>1-3rd - Ophthal Practical/SL<br>4-5th – FMT Practical</td><td colspan="2">Community Med (P/SL)<br>5th –LBC</td></tr>
<tr><td rowspan="2">Saturday</td><td>1st & 3rd – FAP</td><td colspan="2">1st & 3rd – Paediatric Practical/SL</td><td colspan="2" rowspan="2">Extracurricular activities including Sports & Yoga</td></tr>
<tr><td>5th – PSM (L/SDL/ Pandemic)</td><td colspan="2">5th – Paediatric LBC</td></tr>
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Note:

1. A separate schedule is attached for AETCOM, integrated teaching and clinical posting and LDMCT
2. Family Adoption Program to be carried out between 8am to 12 noon as per the schedule by Dept. of Community Medicine
3. LDMCT- Patient Visit to be planned by I/c LDM & record to be checked by Dept. of ENT (01-25), Ophthal (26-50), CM (51-75) & FMT (76-100). Each student will be allotted a bed number in a ward. Students will be engaged in patient care under guidance of unit I/c or doctor - History, Diagnosis, follow up, etc of the allotted bed.
4. Skill Lab (SL)/ museum visit for all the above subject is scheduled on their 1st practical of the month or only during their practical.
5. Logbook Certification (LBC) is on 5th week as per the above schedule along with SDL

## AETCOM SCHEDULE FOR THIRD MBBS PART I: On 1st & 2nd Thursday of the month
## PSM (8), ENT (8), Ophthalmology (8), FMT (7) = 31 hrs

| Module No | Topics | Duration (Hrs) | Department | Scheduled Month |
|---|---|---|---|---|
| 3.1 | Demonstrate ability to communicate to patients in a patient, respectful, nonthreatening, non-judgmental and empathetic manner | 4 | Ophthalmology | September |
| 3.2 | Demonstrate an understanding of the implications and the appropriate procedure and response to be followed in the event of medical error | 4 | Ophthalmology | October |
| 3.3 A | Demonstrate ability to communicate to patients in a patient, respectful, nonthreatening, non-judgmental and empathetic manner | 4 | Otorhinology | November |
| 3.3 B | Identify, discuss and defend, medico-legal, socio-cultural and ethical issues as they pertain to consent for surgical procedures | 4 | Otorhinology | December |
| 3.3 C | Administer informed consent and appropriately address patient queries to a patient undergoing a surgical procedure in a simulated environment | 4 | Forensic Medicine & Toxicology | January |
| 3.4 | Identify, discuss and defend medico-legal, socio-cultural and ethical issues as it pertains to confidentiality in patient care | 3 | Forensic Medicine & Toxicology | February |



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|---|---|---|---|---|
| **3.5 A** | Identify, discuss and defend medico-legal, socio-cultural, professional and ethical issues as it pertains to the physician-patient relationship (including fiduciary duty) | 4 | Community Medicine | March |
| **3.5 B** | Identify and discuss physician's role and responsibitity to society and the community that she/ he serves | 4 | Community Medicine | April |



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## SCHEDULE FOR LDM for Clinical Training in III MBBS-Part 1

| Subject | September to February | March to August |
|---|---|---|
| General Medicine | A (Roll No 01-25) | B (Roll No 26-50) |
| Paediatrics | B (Roll No 51-75) | A (Roll No 76-100) |

LDMCT-

Patient Visit to be planned by I/c LDM & record to be checked by Dept. of ENT, Ophthal, CM & FMT
Each student will be allotted a bed number in a ward.
Students will be engaged in patient care under guidance of unit I/c or doctor - History, diagnosis, follow up, etc. of the allotted bed.

## Schedule for Clinical Postings in III MBBS-Part 1

| Subject (4 weeks) | Nov | Dec | Jan | Feb | March | April | May | June | July | Aug |
|---|---|---|---|---|---|---|---|---|---|---|
| ENT | A | | B | | C | | Vac | D | | Prelims |
| Ophthalmology | B | | C | | D | | Vac | A | | Prelims |
| Paediatrics | C | | D | | A | | Vac | B | | Prelims |
| OBGY | D | | A | | B | | Vac | C | | Prelims |
| Medicine | | C | | D | | A | Vac | | B | Prelims |
| Surgery | | D | | A | | B | Vac | | C | Prelims |



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## SCHEDULE FOR CLINICAL POSTING FOR THIRD MBBS PART I

**Batches for clinical posting:** A- Roll no 1-25 B- Roll no 26-50 C- Roll no 51- 75 D- Roll no 75-100

### First Set

| Subject (4 weeks) | Sept | Oct | Nov | Dec |
|---|---|---|---|---|
| Community Medicine | D | C | B | A |
| ENT | C | D | A | B |
| Ophthalmology | D | A | B | C |
| Paediatrics/ Ortho | C1/C2 | D1/D2 | A1/A2 | B1/B2 |

### Second Set

| Subject (2 weeks) | First 2 wks of Jan | Last 2 wks of Jan | First 2 wks of Feb | Last 2 wks of Feb |
|---|---|---|---|---|
| Psychiatry | A | B | C | D |
| OBGY | B | C | D | A |
| Surgery | C | D | A | B |
| Medicine | D | A | B | C |

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## Third Set

| Subjects (1 wks) | 1st Mar -7th Mar | 8th Mar -14th Mar | 15th Mar -21th Mar | 22th Mar -28 Mar |
|---|---|---|---|---|
| Surgery | A | B | C | D |
| OBGY | B | C | D | A |
| Surgery | C | D | A | B |
| Medicine | D | A | B | C |

## Fourth Set

| Subjects (1 wks) | 1st Apr -7th Apr | 8th Apr -14th Apr | 15th Apr-21th Apr | 22th Apr - 28 Apr |
|---|---|---|---|---|
| Surgery | A | B | C | D |

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## ALLOTTED TEACHING DURATION AGAINST AS PRESCRIBED DURATION DURING THIRD MBBS PART I

| Subjects | Theory + SDL | | Clinical posting | | SGD+ tutorial +Practical | | AETCOM | | FAP | | Pandemic Module (18) | | Integrated Teaching | | Logbook Cert | | Mentor-Mentee + Students Feedback | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED | PRESCRIBED | ALLOTTED |
| Community Medicine | 55+20 | 78 | 4WK (60 hr) | 4WK (60 hr) | 70 | 78 | 8 | 8 | 31 | 48 | 18 | 16+4 | - | 16 | - | 10 | - | 10 for all |
| FMT | 40+20 | 72 | Nil | | 70 | 72 | 7 | 8 | | | | | | | | 10 | | |
| Ophthalmology | 15+10 | 32 | 3WKS (45hr) | 3WKS (45hr) | 20 | 24 | 8 | 8 | | | | | | | | 5 | | |
| ENT | 15+10 | 32 | 3WKS (45hr) | 3WKS (45hr) | 20 | 24 | 8 | 8 | | | | | | | | 5 | | |
| General Surgery | 30+10 | 36 | 4wk (60 hrs) | 4WK (60 hr) | 50 | 72 | Nil | | | | | | | | | 10 | | |
| Orthopedics | 15+10 | 36 | 2 WK (30hr) | 2 WK (30hr) | 20 | 24 | Nil | | | | | | | | | 5 | | |
| General Medicine | 30+10 | 36 | 4WK(60 hr) | 4WK(60 hr) | 50 | 72 | Nil | | | | | | | | | 10 | | |
| Dermatology | | | 2 WK (30hr) | 2 WK (30hr) | | | | | | | | | | | | | | |



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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Psychiatry** | | | 2WK (30HR) | 2 WK (30hr) | | | | | | | | | | | | | | |
| **OBGY** | 30+10 | 36 | 4 wk (60HR) | 4WK (60 hr) | 50 | 72 | | | | | | | | | | 10 | | |
| **Paediatrics** | 25+10 | 36 | 4WK (60 HR) | 4WK (60 hr) | 30 | 40 | | | | | | | | | | 10 | | |

Skill Lab =16 hrs x 6 subject; 8 hrs x 3 subject



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## MBBS THIRD PROFESSIONAL PART-II

## ACADEMIC CALENDAR FOR THIRDMBBS PART II

| Sept | Oct | Nov | Dec | Jan | Feb | March | Apr | May |
|---|---|---|---|---|---|---|---|---|
| Initiation of academic session Elective Posting | 1 | 2 | 3 | 4 | **First IA Exam/ First PCT [Formative Assessment Theory +Pract.** for Medicine & allied + Surgery & allied+ OBGY + Paediatrics 50 Marks | 5 | 6 | 7 |
| **June** | **Jul** | **Aug** | **Sep** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** |
| 8 | 9 | **Second IA Exam/ Second PCT [Formative Assessment Theory +Pract.** for Medicine & allied + Surgery & allied+ OBGY + Paediatrics 50 Marks | 10 | 11 | **Third IA Exam/ Prelim [Formative Assessment Theory +Pract. for Medicine & allied, Surgery & allied and OBGY; and Theory +Pract for** Paediatrics 100 Marks | **Remedial Examination** of students as directed by **Grievances redressal Committee** | 12 | **NeXT 1** |

Note: 1. Medicine & allied, Surgery &allied and OBGY will have continuous Internal Assessment theory [home assignments (15), seminar (15), continuous class test (30), museum study(15), library assignment(15) & Theory attendance(10) for 100 marks & continuous Internal Assessment Practical [skill based competencies(100), AETCOM competencies(40), SVL Lab Activity (40), Research(20), Journal (40) & Practical attendance(10) for 250 marks during Third MBBS Part II. Internal Assessment to be calculated out of **1150 marks (500 theory + 650 practical)** in each of the subject **Medicine & allied, Surgery & allied and OBGY.** 2. Ophthalmology, ENT & Paediatrics will have continuous Internal Assessment theory [home assignments (10), seminar (10), continuous class test (25), museum study (10), library assignment (10) & Theory attendance (10) for 75 marks & continuous Internal Assessment Practical [skill based competencies (60), AETCOM competencies(40), SVL Lab Activity (40), Research (20), Journal (40) & Practical attendance(10) for 200 marks during Third MBBS Part II. Internal Assessment to be calculated out of **875 marks (375 theory + 500 practical)** in each of the subject **Ophthalmology, ENT & Paediatrics**



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## TEACHING SCHEDULE FOR THIRD MBBS PART II

| Day | 8 to 9 | 9 to 10 & 10 to 12 | 12 to 1 | 1 to 2 | 2 to 3 | 3 to 4 | 4 to 5 | 5 to 6 |
|---|---|---|---|---|---|---|---|---|
| Monday | Psychiatry | Clinical Posting | Lunch | Medicine | OBGY SL | OBGY/ Medicine Practical/ SL $5^{th}$- LBC | | LDMCT- Patient Visit as per allotment |
| Tuesday | DVL | | | Medicine | Surgery practical/SL | Surgery Practical/SL $5^{th}$- LBC | | |
| Wednesday | Medicine | | | Radiology | Medicine practical/SL | $4\text{-}5^{th}$ – Anaesthesia (L/SDL/P/SL) | | |
| Thursday | Surgery | | | OBGY | Ortho practical | Orthopaedic (P/SL); (LBC/SDL) | | |
| Friday | OBGY | | | Surgery | Paediatrics | Medicine Practical/SL $5^{th}$- LBC | | |
| Saturday | Paediatrics SDL | | | AETCOM | Surgery/Medicine/OBGY practical | OBGY (Practical) | OBGY Practical | |
| | Integrated teaching | | | LBC/SDL | NEXT-oriented learning | | | |

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Note:

1. A separate schedule is attached for AETCOM, Pandemic module, integrated teaching and clinical posting and LDMCT
2. LDMCT- Patient Visit to be planned by I/c LDM & record to be checked by Dept of Med, Surgery, OBGY, Paediatrics & Ortho Each student will be allotted a bed number in a ward. Students will be engaged in patient care under guidance of unit I/c or doctor - History, diagnosis, follow up, etc of the allotted bed. One week at a stretch (Mon to Sat) in each month to be posted
3. in OBGY (, Surgery and Ortho wards for six month and then rotate for next six months.
4. Skill Lab (SL)/ museum visit for all the above subject is scheduled on their 1st practical of the month or only during their practical.
5. Logbook Certification (LBC) is on 5th week as per the above schedule along with SDL

## AETCOM SCHEDULE FOR THIRD MBBS PART II: 1st and 3rd Saturday of the month

| Module No | Topics | Duration (Hrs) | Department |
|---|---|---|---|
| 4.1 A | The student should be able to: Demonstrate ability to communicate to patients in a patient, respectful, nonthreatening, non-judgmental, and empathetic manner | Oct | Medicine and Allied Subjects |
| 4.1 B | The student should be able to: Communicate diagnostic and therapeutic options to patient and family in a simulated environment | Nov | Medicine and Allied Subjects |
| 4.3 | The student should be able to: Identify and discuss medico-legal, socio-economic and ethical issues as it pertains to organ donation | Dec | Medicine and Allied Subjects |
| 4.4 A | The student should be able to: Demonstrate empathy in patient encounters | Dec | Surgery & Allied Subjects |
| 4.4 B | The student should be able to: Communicate care options to patient and family with a terminal illness in a simulated environment | Jan | Surgery & Allied Subjects |
| 4.5 | The student should be able to: Identify and discuss and defend medico-legal, socio-cultural, professional, and ethical issues in physician – industryrelationships | Jan | Surgery & Allied Subjects |
| 4.6 | The student should be able to: Identify conflicts of interest in patient care and professional relationships and describe the correct respon[illegible]se conflicts | Mar | Surgery & Allied Subjects |



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|---|---|---|---|
| 4.2 | The student should be able to: Identity, discuss and defend medico-legal, socioeconomic, and ethical issues as it pertains to abortion / Medical Termination of Pregnancy and reproductive rights | Mar | OBGY |
| 4.7 | The student should be able to: Identify conflicts of interest in patient care and professional relationships and describe the correct response to these conflicts | Apr | OBGY |
| 4.8 A | The student should be able to: Identify conflicts of interest in patient care and professional relationships and describe the correct response to these conflicts. | Jul | OBGY |
| 4.8 B | The student should be able to: Demonstrate empathy to patient and family with a terminal illness in a simulated environment. | Jul | OBGY |
| 4.9 A | The student should be able to: Identify, discuss, anddefend medico-legal, sociocultural, professional, andethical issues pertaining to medical negligence | Sept | Paediatrics |
| 4.9 B | The student should be able to: Identify, discuss, anddefend medico-legal, sociocultural, professional, andethical issues pertaining to malpractice | Sept | Paediatrics |



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## SCHEDULE FOR CLINICAL POSTING FOR THIRD MBBS PART II

**Batches for clinical posting:**

A- Roll no 1-20 B- Roll no 21-40 C- Roll no 41- 60 D- Roll no 61-80 E- Roll no 81-100

**First Set**

| Subject | 1st Sept to 15th Nov (10 WKS) | 16th Nov to 31st Jan (10 WKS) | 1st Feb to 15th April (10 WKS) | 16th April to 30th Jun (10 WKS) | 1st July to 14th Sept (10 WKS) |
|---|---|---|---|---|---|
| Gen Medicine (10 wks) | A | E | D | C | B |
| Gen Surgery (10 wks) | B | A | E | D | C |
| OBGY (10 wks) | C | B | A | E | D |
| Pediatrics (5 wk) | First 5 wks | First 5 wks | First 5 wks | First 5 wks | First 5 wks |
| Anaesthesia (2 wk) | Next 2 wks | Next 2 wks | Next 2 wks | Next 2 wks | Next 2 wks |
| Dermatology (3 wk) | Next 3 wks | Next 3 wks | Next 3 wks | Next 3 wks | Next 3 wks |
| Ortho (3 wks) | First 3 wks | First 4 wks | First 3 wks | First 4 wks | First 3 wks |
| Dermatology (3 wks) | Next 3 wks | Next 4 wks | Next 3 wks | Next 4 wks | Next 3 wks |
| Psychiatry (4 wks) | Next 4 wks | Next 2 wks | Next 4 wks | Next 2 wks | Next 4 wks |

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**Batches for clinical posting:**

A- Roll no 1-25 B- Roll no 26-50 C- Roll no 51- 75 D- Roll no 76-100

## Second Set

| Subject (3 week) | sept (3 week) | Oct (3 week) | Nov (3 week) | Dec (3 wks) |
|---|---|---|---|---|
| Medicine (3 week) | A | D | C | B |
| OBGY (3 week) | B | A | D | C |
| Surgery (3 week) | C | B | A | D |
| Ortho (3 week) | D | C | B | A |
| Pediatrics (Last 1 wk) | A | B | C | D |

## Third Set

| Subject (2 weeks) | First 2 wks of Jan | Last 2 wks of Jan | First 2 wks of Feb | Last 2 wks of Feb |
|---|---|---|---|---|
| Radiology (2 week) | A | D | C | B |



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## ALLOTTED TEACHING DURATION AGAINST AS PRESCRIBED DURATION DURING THIRD MBBS PART II

| Subjects | Theory + SDL | | Clinical posting | | Small grp teaching+tutorials+I n t teaching +Practical | | AETCOM (52) | | Pandemic Module (28) | | Integrated teaching | | Logbook Cert | | MM Program + Student's Feedback | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PRESC RIBED | ALLO TTED | PRES CRIBE D | ALL OTT ED | PRESC RIBED | ALLO TTED | PRES CRIBE D | AL LO TT E D | PR ES CR IB E D | AL LO TT E D | PR ES CR IB E D | AL LO TT E D | PR ES CR IB E D | AL LO TT E D | PRE SCR IBE D | AL LO TT E D |
| Ophthalmolog y | 15+15 | 33 | 4WKS (60hr) | 4wk | 25 | 28 | 13 hrs | | | | | | | | | |
| ENT | 15+15 | 33 | 4WKS (60hr) | 4wk | 25 | 28 | | | | | | | | | | |
| General Surgery | 80+40 | 128 | 10WK (150 hr) | 10 wk | 140 | 150 | | 16 | | | | | | | | |
| Orthopaedics | 25+25 | 50 | 4 WK (60hr) | 4wk | 35 | 33 | | | | | | | | | | |
| Radiodiagnosis | 8+15 | 20 | 2 WK (30 hr) | 2wk | 15 | 12 | | | | | | | | | | |
| Anaesthesia | 8+15 | 20 | 3Wk (45hr) | 3wk | 15 | 12 | | | 28 | 22 | - | 24 | | | - | 11 hrs |
| General Medicin e | 95+55 | 145 | 14 WK (210hr) | 14wk | 155 | 150 | 13 hrs | | | | | | | | | |
| Dermatology | 15+15 | 28 | 2 WK (30hr) | 2wk | 10 | 22 | | 16 | | | | | | | | |
| Psychiatry | 15+15 | 28 | 4WKS (60hr) | 4wk | 15 | 22 | | | | | | | | | | |
| OBGY | 80+40 | 128 | 10WK (150 HR) | 10wk | 140 | 150 | 13 hrs | 16 | | | | | | | | |
| Paediatrics | 30+30 | 55 | 5WK (75 HR) | 5wk | 60 | 66 | 13 hrs | 16 | | | | | | | | |



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