Government Medical College, Bhandara

MBBS Master time table 2026

Prepared by MEU & Curriculum Committee

GMC Bhandara

(Updated on August 2026)

(Endorsed By Medical Education Unit & Curriculum Committee, GMC Bhandara)

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Medical Education Unit			
Sr.No	Name	Designation	Signature
1	Dr Sujata Dudhagaokar	Dean	
2	Dr Mrunalini Kalikar	MEU Co-Ordinator	
3	Dr Manoj Talapalliwar	Professor & Head, Community Medicine	
4	Dr Rajratna Ramteke	Associate Professor, Physiology	
5	Dr Madhuri Dofe	Associate Professor, Anatomy	
6	Dr Mangesh Tekade	Associate Professor, Biochemistry	
7	Dr Dhiraj Sagrule	Associate Professor, Surgery	
8	Dr Bhagyashri Tirpude	Associate Professor, Paediatrics	
9	Dr Mahesh Jalulwar	Associate Professor , Community Medicine	
10	Dr Shilpa Narkhede	Associate Professor , Pathology	
11	Dr Pragati Bhole	Associate Professor , Medicine	

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Curriculum Committee			
Sr.No.	Name	Designation	Signature
1	Dr Sujata Dudhagaokar	Dean	
2	Dr Mrunalini Kalikar	MEU Co-Ordinator	
3	Dr Anil Tambe	Professor & Head, Physiology ((Preclinical faculty)	
4	Dr Purnima Kodate	Professor & Head, Pathology (Para clinical faculty)	
5	Dr Manoj Bhatnagar	Professor & Head, Paediatrics (Medicine & allied disciplines)	
6	Dr Mrunalini Hardas	Associate Professor, Medicine (Medicine & allied disciplines)	
7	Dr Deepa Jahagirdar	Professor & Head, Surgery, (Surgery & allied disciplines)	
8	Dr Girish Kodape	Assistant Professor, Surgery (Surgery & allied disciplines)	
9	Dr Vishwajit Kadam	Student Representative	

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Guidelines for using this time table

This is a tentative time table based on curriculum given by national Medical Commission (NMC), Delhi. Every department is directed to check NMC's syllabus and curriculum of individual department. There may be changes in curriculum, syllabus and teaching learning methods suggested by either NMC or Maharashtra University of Health Sciences (MUHS), Nashik. Every time whenever using this time table, please update yourself and align as per NMC and MUHS, Nashik. All departments are directed to aligned their department's academic calendar with university's academic calendar each year as prescribed by University

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Abbreviations

CAL Computer Assisted learning

CIA Continuous Internal Assessment

ECE -BSC Early clinical Exposure -Basic Science Correlation

ECE -CS Early clinical Exposure - Clinical Science

IA Internal Assessment

IT Integrated Teaching

LBC - Logbook Certification

LDM Learner Docter Method

MM Menter mentee

SL SKILL LAB

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MBBS FIRST PROFESSIONAL

ACADEMIC CALENDAR FOR FIRST MBBS: Teaching=8m=32+4=36 weeks

Internal Assessment to be calculated out of **1000 marks (500 theory + 500 practical)** in each of the subject **Anatomy, Physiology & Biochemistry**

Sept	**Sept**	**Oct(Month-2)**	**Nov-24(Month-3)**	**Dec(Month-4)**	**Jan-(Month-5)**	**Feb-(Month-6)**
Initiation of academic session with Foundation Course*(First two weeks= 80 hours)	Academic Sessions	Academic Sessions	Academic Sessions	First IA Exam [Formative Assessment Theory (100 marks) +Pract.(100 marks)](3rd to 4th week) ofAnatomy,Physiology&Biochemistry	Academic Sessions	Academic Sessions
Mar		**Apr**	**May**	**Jun**	**Jul**	**Aug**
Second IA Exam [Formative Assessment Theory (100marks) +Pract.(100marks)] Of Anatomy, Physiology& Biochemistry(3rd to 4thweek) T=6days P=6days		Academic Sessions	Academic Sessions	Third IA Exam(Prelim) [Formative Assessment Theory(200marks) +Pract.(100marks)]of Anatomy, Physiology& Biochemistry(1st to2nd Week) *Remedial* *Examination* of students asdirected by Student'sGrievance Redressal Committee	Academic Sessions	University Examination(Theory +Practicals)Ist MBBS +RESULT

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FIRST MBBS – PROPOSED MASTER ACADEMIC TIMETABLE
CBME CURRICULUM 2024 | SESSION: 08 SEPTEMBER 2026 – UNIVERSITY EXAMINATION 2027
For consideration by HODs of Anatomy, Physiology, Biochemistry & Community Medicine
A. NMC PHASE-I HOUR TARGETS

Component	NMC hours	Accounting rule
Foundation Course	80	Dedicated first 2 weeks; separate from ordinary weekly timetable
Anatomy	620	180 LGT + 430 SGT/Practical/Tutorial/Seminar + 10 SDL
Physiology	445	130 LGT + 305 SGT/Practical/Tutorial/Seminar + 10 SDL
Biochemistry	249	82 LGT + 157 SGT/Practical/Tutorial/Seminar + 10 SDL
ECE	27	Minimum; divided equally: 9 h Anatomy + 9 h Physiology + 9 h Biochemistry
Community Medicine	40	20 LGT + 20 SGT/Practical/Tutorial/Seminar
FAP	24	Longitudinal programme; included in prescribed allocation
AETCOM	26	Longitudinal programme
Sports / Extra-curricular	10	Institutional academic allocation
TOTAL	1521	Teaching-learning hours

Source: NMC CBME Curriculum 2024, Annexure 5. NMC states approximately 39 teaching weeks × 39 h/week = 1,521 h for Phase I; approximately 13 weeks are excluded for preliminary/university examinations and results, vacations and public holidays. cite turn0search17 turn0search18

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C. STANDARD WEEKLY TIMETABLE

Day	09–10	10–11	11–13 (2 h)	13–14	14–16 (2 h)	16–17
Monday	Physiology LGT	Anatomy LGT	Anatomy Dissection / Histology	Lunch	P/B Practical Block	Physiology SGT / Tutorial / SDL
Tuesday	Biochemistry LGT	Anatomy LGT	P/B Practical Block	Lunch	Anatomy Dissection / Histology	Biochemistry SGT / Tutorial / SDL
Wednesday	Physiology LGT	Biochemistry LGT	Anatomy Dissection / Histology	Lunch	P/B Practical Block	Integrated Teaching / ECE
Thursday	Anatomy SGT/LGT	Physiology SGT/LGT	P/B Practical Block	Lunch	Community Medicine / FAP / ECE / Skill Lab	AETCOM / Integrated Teaching
Friday	Anatomy SGT/LGT	Biochemistry SGT/LGT	P/B Practical Block	Lunch	SGT / Tutorial / ECE / Skill Lab	AETCOM / Mentor-Mentee / Feedback
1st/3rd/5th Sat.	Community Medicine / FAP / ECE	SDL / LBC / Skill Lab	2-h balancing block	—	—	—
2nd/4th Sat.	NON-WORKING	Student-directed only	Student-directed only	—	—	—

Note-

1. A separate schedule is attached for AETCOM & integrated teaching (IT); SDL/LBC to be schedule on 1st Mon/Tue/ Wed of the month at 9-10 AM
2. Family Adoption Program to be carried out between 8am to 11am as per the schedule by Dept. of Community Medicine
3. Foundation course - to be taken as dedicated first 2 weeks (80hrs)
4. Early Clinical Exposure is further divisible into Basic Science Correlation (ECE-BSC) for 18 hrs and Clinical skills (ECE-CS) for 9 hrs to be taken by Anatomy, Physiology & Biochemistry-2 batch of 50 students each -will be alternately posted in ECE & Skill Lab
5. LBC/IT to be scheduled as per the requirement on 5th Saturday of the month.
6. Mentor Mentee Program/ feedback as per the schedule under supervision.
7. Community medicine will also have continuous Internal Assessment during First MBBS

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TOPICS FOR AETCOM DURING FIRST MBBS:

Module No	Topics	Duration (hrs)	Department
1.5	The cadaver as our First teacher Demonstrate respect and follow the correct procedure when handling cadavers and other biologic tissue	4	Anatomy
1.4	Foundation of Communication	4	Anatomy
1.2	What does it mean to be a Patient: Demonstrate empathy in patient encounters	6	Physiology
1.3	Doctor Patient relationship: Demonstrate ability to communicate to patients in a patient, respectful, non-threatening, non-judgmental and empathetic manner	4	Physiology
1.1	Identify, discuss Physician's role and responsibility in health care system and responsibility to society and the community that she/he serves.	4	Biochemistry
1.1	Enumerate and describe professional qualities and roles of a physician. Describe and discuss the commitment to lifelong learning as an important part of physician growth.	4	Biochemistry
	TOTAL	26 hrs	

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FOUNDATION COURSE SCHEDULE:

<table>
<tr><th></th><th>9-10am</th><th>10-11am</th><th>11-12PM</th><th>12--1PM</th><th>1-2PM</th><th>2-3PM</th><th>3-4PM</th><th>4-5Pm</th></tr>
<tr><td>Day 1</td><td colspan="2">Lamp Lighting & Icebreaking session</td><td>Introduction to MBBS program</td><td>Overview of GMER,Foundation Course & Role of IMG</td><td rowspan="4">LUNCH BREAK</td><td>University rules regarding attendanc e and examinati</td><td>Orientatio n to Anti-ragging & POSH</td><td>Language Class</td></tr>
<tr><td>Day 2</td><td>Medical Profession & Physician Role in society</td><td>History of medicine outbreaks, Epidemics and Pandemics</td><td>Introduction to ethics in healthcare professionals</td><td>Team work in medicine</td><td colspan="3">Orientation Visit to College Campus, Facilities/processes of the institution & orientation to Anatomy, Physiology, Biochemistry Department & Library (preclinical dept)</td></tr>
<tr><td>Day 3</td><td colspan="2">Introduction to TL methods (Lectures, Practical, Logbook, FAP, ECE, SDL & Electives)</td><td>Introduction to skill lab, Skill requirement and certification</td><td>Pedagogy and Collaborative learning</td><td colspan="2">Understand the Role of mentoring</td><td>Language Class</td></tr>
<tr><td>Day 4</td><td>Biomedical waste Management & Safe disposal of Bio hazardous material</td><td>Biosafety &Universal Precautions</td><td colspan="2">Hand hygiene (Theory & (DOAP session)</td><td>Patient Safety & biohazard Safety</td><td colspan="2">Use of personal protective equipment & Needle stick Injury Theory & DOAP</td></tr>
<tr><td>Day 5</td><td colspan="3">Know your district, State & Nation</td><td>Know Bhandara district</td><td colspan="3">Sports</td></tr>
<tr><td>Day 6</td><td>Addiction –(Substance ab use, Gadgets)</td><td>Stress Management</td><td>Time Management</td><td>Language Class</td><td colspan="3">Extra Curricular</td></tr>
<tr><td>Day 7</td><td>Group Learning & Group Dynamic</td><td colspan="2">First aid - 1Emergency Medicine</td><td>Interpersonal relationship in health care Team & communication skill</td><td colspan="3">BLS (Theory& DOAP) Emergency Medicine</td></tr>
</table>

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Day 8	Professionalism, Attitude and Altruistic behaviour	Yoga in personal health-training	Meditation in personal health			Computer Class
Day 9	Health system in India	Principles of family practice	Cultural diversities & different cultural values			Debate (Doctors & Apron: To wear or not to wear?)
Day 10	**Dean's address**	Poster competition	White coat Ceremony	Career pathway & personal growth		**Extra-curricular activities**

In- charge Foundation Course (Prof.)

MEU Co-ordinator Medical Education Unit
Govt Medical College, Bhandara

Dean
Govt Medical College, Bhandara

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MBBS SECOND PROFESSIONAL

ACADEMIC CALENDAR FOR SECOND MBBS

Sept	oct	Nov	Dec	Jan	Feb
Initiation of Academic Session	Academic sessions	Academic sessions	**First IA Exam/First PCT [Formative Assessment Theory (100 marks) +Pract. (100marks)]**Examfor Pharmacology+ Pathology + Microbiology only) (1^{st}&2^{nd}week)	Academic sessions	Academic sessions
Mar	**Apr**	**May**	**Jun**	**Jul**	**Aug**
Second IA/Second PCT [Formative Assessment Theory (100marks) + Pract.(100 marks)] Exam for Pharmacology+Pathology+Microbiology (1^{st}&2^{nd}week) Community Medicine First IA (50+50) Marks Medicine Theory First IA 50 Marks, Surgery Theory First IA 25 Marks	Academic sessions	Academic sessions	**Third IA Exam/Prelim [Formative Assessment Theory (200 marks)+Pract.(100marks)]** for Pharmacology+Pathology+ Microbiology (1^{st}&2^{nd}week) Remedial Examination of students as directed by **Grievance redressal Committee**	Academic sessions	**University Examination (Theory +Practical)** Second MBBS

Note: 1. Pharmacology, Pathology & Microbiology will have continuous Internal Assessment theory [home assignments(15), seminar(15), continuous class test (30), museum study (15), library assignment (15) & Theory attendance (10) for **100 marks** & continuous Internal Assessment Practical [skill based competencies(60), AETCOM competencies (30), SVL Lab Activity (40), Research (20), Journal (40) & Practical attendance(10) for **200 marks** during Second MBBS. Internal Assessment to be calculated out of **900 marks (500 theory + 400 practical)** in each of the subject **Pharmacology, Pathology & Microbiology**

2. Community Medicine and Forensic Medicine & Toxicology will also have continuous Internal Assessment during Second MBBS

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TEACHING SCHEDULE FOR SECOND MBBS

<table>
<tr><th>Day</th><th>8 to 9</th><th>9 to 12</th><th>12 to 1</th><th>1 to 2</th><th>2 to 3</th><th>3 to 4 & 4 to 5</th><th>5 to 6</th></tr>
<tr><td rowspan="4">Monday</td><td rowspan="4">OBGY (L)</td><td rowspan="8">Clinical Posting</td><td rowspan="8">Lunch</td><td rowspan="4">Pharmacology (L)
5th – SDL/ LBC</td><td rowspan="4">Pathology(L)
5th – SDL/ LBC</td><td>1st –Patho/Pharm (SL/Museum/Practical)</td><td rowspan="8">LDMCT- Patient Visit as per allotment</td></tr>
<tr><td>2nd– Patho/Pharm (SL/Museum/Practical)</td></tr>
<tr><td>3rd & 4th - AETCOM</td></tr>
<tr><td>5th - Mentor-Mentee Prog + Feedback</td></tr>
<tr><td rowspan="2">Tuesday</td><td rowspan="2">Paediatrics</td><td rowspan="2">FMT (L/SL/P)</td><td rowspan="2">Community Medicine (L/SL/P)</td><td>Practical Pathology (A+B) /</td></tr>
<tr><td>Microbiology (C+D)</td></tr>
<tr><td>Wednesday</td><td>Medicine</td><td>Pharmacology (L)</td><td>Microbiology (L)</td><td>Practical Pathology (C+D) / Microbiology (A+B)</td></tr>
<tr><td>Thursday</td><td></td><td colspan="2">Pharmacology Practical</td><td>Practical Pathology (A+B) /Microbiology(C+D)</td></tr>
<tr><td>Friday</td><td>Surgery</td><td>Pharmacology (L/SDL/P)</td><td>Microbiology (L/SDL/P)</td><td>Practical Pathology (C+D) /Microbiology(A+B)</td><td></td></tr>
<tr><td rowspan="2">Saturday</td><td>1st - FAP ; & 3rd - CM (L/SDL)</td><td colspan="2" rowspan="2">1st Pathology,
3rd Microbiology
5th – Pathology (L)/ Microbiology</td><td>Extracurricular activities</td><td rowspan="2"></td></tr>
<tr><td>5th – Integrated Teaching</td><td>(Including Sports & Yoga)</td></tr>
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Note: For Practical: Four Batches are: A: 1-25, B: 26-50, C: 51-75, D: 76-100

1. A separate schedule is attached for AETCOM, Integrated Teaching (IT), Clinical Posting and LDMCT
2. Family Adoption Program to be carried out between 8am to 12 noon as per the schedule by Dept of Community Medicine
3. LDMCT- Patient Visit to be planned by I/c LDM & record to be checked by Dept of Pharmacology (1-33), Pathology (34-66) & Microbiology (67-100). Each student will be allotted a bed number in a ward. Students will be engaged in patient care under guidance of unit I/c or doctor - History, diagnosis, follow up, etc of the allotted bed. One week at a stretch (Mon to Sat) in each month to be posted in medicine (1-50) and paediatric (51-100) wards for six month and then rotate for next six months.
4. Skill Lab (SL)/ museum visit for pathology & pharmacy is scheduled during their practical on 1st and 2nd Monday; for microbiology on 5th Wednesday
5. Logbook Certification (LBC) is on 5th week as per the above schedule along with SDL
6. MM program/ Feedback to be conducted as per the schedule under supervision of their in charge.

PHASE II – SECOND MBBS

Proposed Session: September 2027 – University Examination 2028

A. NMC PHASE-II HOUR TARGETS

Subject	LGT	SGT/Practical/Tutorial/Seminar	Clinical posting	SDL	Total
Pathology	80	170	—	10	260
Pharmacology	80	170	—	10	260
Microbiology	75	143	—	10	228
Community Medicine incl. FAP	25	0	24	10	59
FMT	12	25	—	8	45
Clinical Subjects	60	—	540	—	600
AETCOM	—	29	—	8	37
Sports/Yoga/EC	—	—	—	32	32
TOTAL	332	537	564	88	1521

NMC's 2024 curriculum specifies 1,521 Phase-II hours and 3-hour/day clinical postings Monday–Friday (15 h/week).

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B. PHASE-II ACADEMIC CALENDAR

Period	Academic activity
Sep 2027	Initiation of Second MBBS
Oct–Dec 2027	Academic sessions + integrated teaching
Jan 2028	IA-1 / PCT
Feb–Apr 2028	Academic sessions + AETCOM / Pandemic / FAP
May 2028	IA-2 / PCT
Jun–Jul 2028	Academic sessions + Pre-University preparation
Aug 2028	University Examination / results; exact MUHS dates TBC

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AETCOM SCHEDULE FOR SECOND MBBS: On 3rd & 4th Monday of the Month

Module No	Topics	Duration	Department	Scheduled
2.6	Identify, discuss, and defend medicolegal, socio-cultural, and ethical issues as they pertain to refusal of care including do not resuscitate and withdrawal of life support.	12 hrs Sept to Nov (3m x 4=12 hrs)	Pathology	Sept
2.4A	Demonstrate ability to work in a team of peers & supervisors and other health care workers.		Pathology	Sept
2.4B	Demonstrate respect in relationship with patients, fellow team members, superiors, and other health care workers.		Pathology	Oct
2.7	Identify, discuss, and defend, medico-legal, socio-cultural, and ethical issues as they pertain to consent for surgical procedures.		Pathology	Nov
2.2 A	Describe and discuss the role of non-malfeasance as a guiding principle in patient care	19 hrs Jan- May (5m x 4=20 hrs)	Microbiology	Jan
2.2B	Describe and discuss the role of autonomy and shared responsibility as a guiding principle in patient care		Microbiology	Jan
2.2C	Describe and discuss the role of beneficence as a guiding principle inpatient care		Microbiology	Feb
2.2D	Describe and discuss the role of a physician in health care system		Microbiology	Feb
2.2 E	Describe and discuss the role of justice as a guiding principle in patient Care		Microbiology	Mar
2.3	Describe and discuss the role of justice as a guiding principle in patient care		Microbiology	Apr
2.5	Identify, discuss, and defend medicolegal, sociocultural, and ethical issues as it pertains to patient autonomy, patient rights, and shared responsibility in health care		Microbiology	Apr
2.1	Demonstrate ability to communicate to patients in a patient, respectful, non-threatening, nonjudgmental and empathetic manner.	6 hrs July (1m x 4=4 hrs)	Pharmacology	1st Sat, May
2.8	Demonstrate empathy in patient encounters.		Pharmacology	3rd Sat, May

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SCHEDULE FOR LDM for Clinical Training in II MBBS

Subject	September to February	March to August
General Medicine	A (Roll No 01-25)	B (Roll No 26-50)
Paediatrics	B (Roll No 51-75)	A (Roll No 76-100)

LDMCT- Patient Visit to be planned by I/c LDM & record to be checked by Dept. of Pharmacology (1-33), Pathology (34-66) & Microbiology (67-100).
Each student will be allotted a bed number in a ward. Students will be engaged in patient care under guidance of unit I/c or doctor - History, diagnosis, follow up, etc of the allotted bed. One week at a stretch (Mon to Sat) in each month to be posted in medicine (1-50) and paediatric (51-100) wards for six month and then rotate for next six month.

SCHEDULE FOR CLINICAL POSTING FOR SECOND MBBS

Batches for Clinical Posting: A- Roll no 1- 25 B- Roll no 26-50 C- Roll no 51-75 D- Roll no 76 - 100

First Set

Subject (4 weeks)	Sept	Oct	Nov	Dec
Community Medicine	D	C	B	A
General Surgery	C	B	A	D
Medicine	B	A	D	C
OBGY	A	D	C	B

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Second Set

Subject (4 weeks)	Jan		Feb		March		April	
General Medicine	D		C		B		A	
Surgery/OBGY	C (Week 1 & 2 Surgery)	C (Week 3 & 4 OBGY)	B Week 1 & 2 Surgery	B (Week 3 & 4 OBGY)	A Week 1 & 2 Surgery	A (Week 3 & 4 OBGY)	D Week 1 & 2 Surgery	D (Week 3 & 4 OBGY)
Ophthalmology/ENT	B1/B2		A1/A2		D1/D2		C1/C2	
Paediatrics	A		D		C		B	

A1= Roll no 1 to 12, A2=Roll no 13 to 25, B1= Roll no 26 to 37, B2= Roll no 38 to 50, C1= Roll no 51 to 62, C2= Roll no 63 to 75, D1= Roll no. 76 to 87, D2= Roll no. 88 to 100.

Note: 1. May last 2 weeks- summer vacation (time table needs adjustment if duration of vacation changes
2. August- Second Term End Examination.

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ALLOTTED TEACHING DURATION AGAINST AS PRESCRIBED DURATION DURING SECOND MBBS

Subjects	Theory+ SDL		Clinical posting		Practical/SGL/ Skill Lab		AETCOM		FAP		Sports Yoga Extra Curricular Act (35)		Integrated Teaching		Logbook Cert		Mentor-Mentee + Students Feedback	
	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED
Community Medicine	15+10	24+16	4WKS (60HR)	4WKS (60HR)					30	40						8		
Pharmacology	80+10	92			165	168	6	6							-	8		
Pathology	80+10	96			165	168	12	12								8		
Microbiology	70+10	80			135	144	19	21								8		
FMT	12+8	32			22	32										8		
General Surgery	16	16	7 wk (105hr)	7 wk (105hr)														
Orthopaedics			2 WK (30hr)	2 WK (30hr)														
General Medicine	20	20	9WKS (135 hr)	9WKS (135 hr)														
Dermatology			2 WK	2 WK														

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			(30hr)	(30hr)														
.OBGY	16	16	7 wk (105 HR)	7 wk (105 HR)														
Paediatrics	12	12	4WK (60HR)	4WK (60HR)														
Dentistry			1wk (15 hr)	1wk (15 hr)														

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MBBS THIRD PROFESSIONAL PART - I

ACADEMIC CALENDAR FOR THIRDMBBS PART I

Sept	Oct	Nov	Dec	Jan	Feb
Initiation of Academic Session	Academic Session	Academic Session	First IA Exam/ First PCT [Formative Assessment Theory (100 marks) +Pract.(100 marks)]for Community Medicine & Forensic Medicine & Toxicology (3rd & 4th Week)	Academic Session	Academic Session
Mar	**Apr**	**May**	**Jun**	**Jul**	**Aug**
Second IA Exam/ Second PCT [Formative Assessment Theory (100 marks) + Pract.(100 marks)] for Community Medicine & Forensic Medicine & Toxicology (3rd & 4th week) Medicine Second IA 50 Marks, Surgery Second IA 25 Marks, Firs IA 50 Marks Paediatrics	Academic session	Academic Session	Third IA Exam/ Prelim [Formative Assessment Theory (200 marks) +Pract.(100 marks)] for Community Medicine and Theory (100 marks) +Pract.(100 marks)] for FMT (1st & 2nd week) Remedial Examination of students as directed by **Grivence redressal Committee**	Academic Session	University Examination (Theory + Practicals)IIIrd MBBS Part I **Elective Posting (Block I & II) at the end of exam**

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Note: 1. Community Medicine will have continuous Internal Assessment theory [home assignments(15), seminar(15), continuous class test(30), museum study(15), library assignment(15) & Theory attendance(10) for 100 marks& continuous Internal Assessment Practical [skill based competencies(70), AETCOM competencies(40), FAP (40), Journal (40) & Practical attendance(10) for **200 marks** during Third MBBS Part I. Internal Assessment to be calculated out of **600 marks (350 theory + 250 practical) in Community Medicine**

2. FMT will have continuous Internal Assessment theory [home assignments(10), seminar(10), continuous class test(25), museum study(10), library assignment(10) & Theory attendance(10) for 75 marks& continuous Internal Assessment Practical [skill based competencies(70), AETCOM competencies(40), SVL Lab Activity (40), Journal (40) & Practical attendance(10) for **200 marks** during Third MBBS Part I. Internal Assessment to be calculated out of **875 marks (375 theory + 500 practical) in Forensic Medicine & Toxicology**

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TEACHING SCHEDULE FOR THIRD MBBS PART I

<table>
<tr><th>Day</th><th>8 to 9</th><th>9 to 12</th><th>12 to 1</th><th>1 to 2</th><th>2 to 3</th><th>3 to 4</th><th>4 to 5</th><th>5 to 6</th></tr>
<tr><td>Monday</td><td>Surgery (L/SDL)</td><td rowspan="6">Clinical Posting</td><td rowspan="6">Lunch</td><td>ENT (L/SDL)
5th - LBC</td><td>1-3rd - ENT Practical/SL
4-5th – Ortho Practical/SL</td><td colspan="2">Medicine Practical/ SL
5th -LBC</td><td rowspan="6">LDMCT- Patient Visit as per allotment</td></tr>
<tr><td>Tuesday</td><td>Medicine(L/SDL)</td><td>FMT (L/SDL)</td><td>Ophthalmology(L/SDL)
5th -LBC</td><td colspan="2">OBGY Practical/SL
5th -LBC</td></tr>
<tr><td>Wednesday</td><td>OBGY (L/SDL)</td><td colspan="2">Community Medicine (L/SDL) FMT (L/SDL)</td><td colspan="2">Surgery Practical/SL
5th -LBC</td></tr>
<tr><td>Thursday</td><td>Pediatrics(L/SDL)</td><td colspan="2">1st & 2nd AETCOM
3rd & 4th Integrated Teaching
5th MM & Feedback</td><td colspan="2">FMT Practical/SL/ Mortuary
5th -LBC</td></tr>
<tr><td>Friday</td><td>Orthopedics (L/SDL)
5th -LBC</td><td>Community Medicine (L/SDL)</td><td>1-3rd - Ophthal Practical/SL
4-5th – Ortho Practical</td><td colspan="2">Community Med (P/SL)
5th –LBC</td></tr>
<tr><td rowspan="2">Saturday</td><td>1st & 3rd – FAP</td><td colspan="2">1st & 3rd – Paediatric Practical/SL</td><td rowspan="2" colspan="2">Extracurricular activities including Sports & Yoga</td></tr>
<tr><td>5th – PSM (L/SDL/ Pandemic)</td><td colspan="2">5th – Paediatric LBC</td></tr>
</table>

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Note:

1. A separate schedule is attached for AETCOM, integrated teaching and clinical posting and LDMCT
2. Family Adoption Program to be carried out between 8am to 12 noon as per the schedule by Dept. of Community Medicine
3. LDMCT- Patient Visit to be planned by I/c LDM & record to be checked by Dept. of ENT (01-25), Ophthal (26-50), CM (51-75) & FMT (76-100). Each student will be allotted a bed number in a ward. Students will be engaged in patient care under guidance of unit I/c or doctor - History, Diagnosis, follow up, etc of the allotted bed.
4. Skill Lab (SL)/ museum visit for all the above subject is scheduled on their 1st practical of the month or only during their practical.
5. Logbook Certification (LBC) is on 5th week as per the above schedule along with SDL

AETCOM SCHEDULE FOR THIRD MBBS PART I: On 1st & 2nd Thursday of the month
PSM (8), ENT (8), Ophthalmology (8), FMT (7) = 31 hrs

Module No	Topics	Duration (Hrs)	Department	Scheduled Month
3.1	Demonstrate ability to communicate to patients in a patient, respectful, nonthreatening, non-judgmental and empathetic manner	4	Ophthalmology	September
3.2	Demonstrate an understanding of the implications and the appropriate procedure and response to be followed in the event of medical error	4	Ophthalmology	October
3.3 A	Demonstrate ability to communicate to patients in a patient, respectful, nonthreatening, non-judgmental and empathetic manner	4	Otorhinology	November
3.3 B	Identify, discuss and defend, medico-legal, socio-cultural and ethical issues as they pertain to consent for surgical procedures	4	Otorhinology	December
3.3 C	Administer informed consent and appropriately address patient queries to a patient undergoing a surgical procedure in a simulated environment	4	Forensic Medicine & Toxicology	January
3.4	Identify, discuss and defend medico-legal, socio-cultural and ethical issues as it pertains to confidentiality in patient care	3	Forensic Medicine & Toxicology	February

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3.5 A	Identify, discuss and defend medico-legal, socio-cultural, professional and ethical issues as it pertains to the physician-patient relationship (including fiduciary duty)	4	Community Medicine	March
3.5 B	Identify and discuss physician's role and responsibitity to society and the community that she/ he serves	4	Community Medicine	April

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SCHEDULE FOR LDM for Clinical Training in III MBBS-Part 1

Subject	September to February	March to August
General Medicine	A (Roll No 01-25)	B (Roll No 26-50)
Paediatrics	B (Roll No 51-75)	A (Roll No 76-100)

LDMCT-

Patient Visit to be planned by I/c LDM & record to be checked by Dept. of ENT, Ophthal, CM & FMT
Each student will be allotted a bed number in a ward.
Students will be engaged in patient care under guidance of unit I/c or doctor - History, diagnosis, follow up, etc. of the allotted bed.

Schedule for Clinical Postings in III MBBS-Part 1

Subject (4 weeks)	Nov	Dec	Jan	Feb	March	April	May	June	July	Aug
ENT	A		B		C		Vac	D		Prelims
Ophthalmology	B		C		D		Vac	A		Prelims
Paediatrics	C		D		A		Vac	B		Prelims
OBGY	D		A		B		Vac	C		Prelims
Medicine		C		D		A	Vac		B	Prelims
Surgery		D		A		B	Vac		C	Prelims

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SCHEDULE FOR CLINICAL POSTING FOR THIRD MBBS PART I

Batches for clinical posting: A- Roll no 1-25 B- Roll no 26-50 C- Roll no 51- 75 D- Roll no 75-100

First Set

Subject (4 weeks)	Sept	Oct	Nov	Dec
Community Medicine	D	C	B	A
ENT	C	D	A	B
Ophthalmology	D	A	B	C
Paediatrics/ Ortho	C1/C2	D1/D2	A1/A2	B1/B2

Second Set

Subject (2 weeks)	First 2 wks of Jan	Last 2 wks of Jan	First 2 wks of Feb	Last 2 wks of Feb
Psychiatry	A	B	C	D
OBGY	B	C	D	A
Surgery	C	D	A	B
Medicine	D	A	B	C

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Third Set

Subjects (1 wks)	1st Mar -7th Mar	8th Mar -14th Mar	15th Mar -21th Mar	22th Mar -28 Mar
Surgery	A	B	C	D
OBGY	B	C	D	A
Surgery	C	D	A	B
Medicine	D	A	B	C

Fourth Set

Subjects (1 wks)	1st Apr -7th Apr	8th Apr -14th Apr	15th Apr-21th Apr	22th Apr - 28 Apr
Surgery	A	B	C	D

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ALLOTTED TEACHING DURATION AGAINST AS PRESCRIBED DURATION DURING THIRD MBBS PART I

Subjects	Theory + SDL		Clinical posting		SGD+ tutorial +Practical		AETCOM		FAP		Pandemic Module (18)		Integrated Teaching		Logbook Cert		Mentor-Mentee + Students Feedback	
	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED	PRESCRIBED	ALLOTTED
Community Medicine	55+20	78	4WK (60 hr)	4WK (60 hr)	70	78	8	8	31	48	18	16+4	-	16	-	10	-	10 for all
FMT	40+20	72	Nil		70	72	7	8								10		
Ophthalmology	15+10	32	3WKS (45hr)	3WKS (45hr)	20	24	8	8								5		
ENT	15+10	32	3WKS (45hr)	3WKS (45hr)	20	24	8	8								5		
General Surgery	30+10	36	4wk (60 hrs)	4WK (60 hr)	50	72	Nil									10		
Orthopedics	15+10	36	2 WK (30hr)	2 WK (30hr)	20	24	Nil									5		
General Medicine	30+10	36	4WK(60 hr)	4WK(60 hr)	50	72	Nil									10		
Dermatology			2 WK (30hr)	2 WK (30hr)														

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Psychiatry			2WK (30HR)	2 WK (30hr)														
OBGY	30+10	36	4 wk (60HR)	4WK (60 hr)	50	72										10		
Paediatrics	25+10	36	4WK (60 HR)	4WK (60 hr)	30	40										10		

Skill Lab =16 hrs x 6 subject; 8 hrs x 3 subject

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MBBS THIRD PROFESSIONAL PART-II

ACADEMIC CALENDAR FOR THIRDMBBS PART II

Sept	Oct	Nov	Dec	Jan	Feb	March	Apr	May
Initiation of academic session Elective Posting	1	2	3	4	**First IA Exam/ First PCT [Formative Assessment Theory +Pract.** for Medicine & allied + Surgery & allied+ OBGY + Paediatrics 50 Marks	5	6	7
June	**Jul**	**Aug**	**Sep**	**Oct**	**Nov**	**Dec**	**Jan**	**Feb**
8	9	**Second IA Exam/ Second PCT [Formative Assessment Theory +Pract.** for Medicine & allied + Surgery & allied+ OBGY + Paediatrics 50 Marks	10	11	**Third IA Exam/ Prelim [Formative Assessment Theory +Pract. for Medicine & allied, Surgery & allied and OBGY; and Theory +Pract for** Paediatrics 100 Marks	**Remedial Examination** of students as directed by **Grievances redressal Committee**	12	**NeXT 1**

Note: 1. Medicine & allied, Surgery &allied and OBGY will have continuous Internal Assessment theory [home assignments (15), seminar (15), continuous class test (30), museum study(15), library assignment(15) & Theory attendance(10) for 100 marks & continuous Internal Assessment Practical [skill based competencies(100), AETCOM competencies(40), SVL Lab Activity (40), Research(20), Journal (40) & Practical attendance(10) for 250 marks during Third MBBS Part II. Internal Assessment to be calculated out of **1150 marks (500 theory + 650 practical)** in each of the subject **Medicine & allied, Surgery & allied and OBGY.** 2. Ophthalmology, ENT & Paediatrics will have continuous Internal Assessment theory [home assignments (10), seminar (10), continuous class test (25), museum study (10), library assignment (10) & Theory attendance (10) for 75 marks & continuous Internal Assessment Practical [skill based competencies (60), AETCOM competencies(40), SVL Lab Activity (40), Research (20), Journal (40) & Practical attendance(10) for 200 marks during Third MBBS Part II. Internal Assessment to be calculated out of **875 marks (375 theory + 500 practical)** in each of the subject **Ophthalmology, ENT & Paediatrics**

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TEACHING SCHEDULE FOR THIRD MBBS PART II

Day	8 to 9	9 to 10 & 10 to 12	12 to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6
Monday	Psychiatry	Clinical Posting	Lunch	Medicine	OBGY SL	Paediatrics Practical/ SL 5th- LBC		LDMCT- Patient Visit as per allotment
Tuesday	DVL			Medicine	Surgery practical/SL	Surgery Practical/SL 5th- LBC		
Wednesday	Medicine			Radiology	Anaesthesia practical/SL	4-5th – Anaesthesia (L/SDL/P/SL)		
Thursday	Surgery			Pediatrics	Ortho practical	Orthopaedic (P/SL); (LBC/SDL)		
Friday	OBGY			Surgery	Paediatrics	Medicine Practical/SL 5th- LBC		
Saturday	Paediatrics SDL			AETCOM	Surgery/Medicine/OBGY practical	OBGY (Practical)	OBGY Practical	
	Integrated teaching			LBC/SDL	NExT-oriented learning			

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Note:

1. A separate schedule is attached for AETCOM, Pandemic module, integrated teaching and clinical posting and LDMCT
2. LDMCT- Patient Visit to be planned by I/c LDM & record to be checked by Dept of Med, Surgery, OBGY, Paediatrics & Ortho Each student will be allotted a bed number in a ward. Students will be engaged in patient care under guidance of unit I/c or doctor - History, diagnosis, follow up, etc of the allotted bed. One week at a stretch (Mon to Sat) in each month to be posted
3. in OBGY (, Surgery and Ortho wards for six month and then rotate for next six months.
4. Skill Lab (SL)/ museum visit for all the above subject is scheduled on their 1st practical of the month or only during their practical.
5. Logbook Certification (LBC) is on 5th week as per the above schedule along with SDL

AETCOM SCHEDULE FOR THIRD MBBS PART II: 1st and 3rd Saturday of the month

Module No	Topics	Duration (Hrs)	Department
4.1 A	The student should be able to: Demonstrate ability to communicate to patients in a patient, respectful, nonthreatening, non-judgmental, and empathetic manner	Oct	Medicine and Allied Subjects
4.1 B	The student should be able to: Communicate diagnostic and therapeutic options to patient and family in a simulated environment	Nov	Medicine and Allied Subjects
4.3	The student should be able to: Identify and discuss medico-legal, socio-economic and ethical issues as it pertains to organ donation	Dec	Medicine and Allied Subjects
4.4 A	The student should be able to: Demonstrate empathy in patient encounters	Dec	Surgery & Allied Subjects
4.4 B	The student should be able to: Communicate care options to patient and family with a terminal illness in a simulated environment	Jan	Surgery & Allied Subjects
4.5	The student should be able to: Identify and discuss and defend medico-legal, socio-cultural, professional, and ethical issues in physician – industryrelationships	Jan	Surgery & Allied Subjects
4.6	The student should be able to: Identify conflicts of interest in patient care and professional relationships and describe the correct respon[illegible]se conflicts	Mar	Surgery & Allied Subjects

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4.2	The student should be able to: Identity, discuss and defend medico-legal, socioeconomic, and ethical issues as it pertains to abortion / Medical Termination of Pregnancy and reproductive rights	Mar	OBGY
4.7	The student should be able to: Identify conflicts of interest in patient care and professional relationships and describe the correct response to these conflicts	Apr	OBGY
4.8 A	The student should be able to: Identify conflicts of interest in patient care and professional relationships and describe the correct response to these conflicts.	Jul	OBGY
4.8 B	The student should be able to: Demonstrate empathy to patient and family with a terminal illness in a simulated environment.	Jul	OBGY
4.9 A	The student should be able to: Identify, discuss, anddefend medico-legal, sociocultural, professional, andethical issues pertaining to medical negligence	Sept	Paediatrics
4.9 B	The student should be able to: Identify, discuss, anddefend medico-legal, sociocultural, professional, andethical issues pertaining to malpractice	Sept	Paediatrics

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SCHEDULE FOR CLINICAL POSTING FOR THIRD MBBS PART II

Batches for clinical posting:

A- Roll no 1-20 B- Roll no 21-40 C- Roll no 41- 60 D- Roll no 61-80 E- Roll no 81-100

First Set

Subject	1st Sept to 15th Nov (10 WKS)	16th Nov to 31st Jan (10 WKS)	1st Feb to 15th April (10 WKS)	16th April to 30th Jun (10 WKS)	1st July to 14th Sept (10 WKS)
Gen Medicine (10 wks)	A	E	D	C	B
Gen Surgery (10 wks)	B	A	E	D	C
OBGY (10 wks)	C	B	A	E	D
Pediatrics (5 wk)	First 5 wks	First 5 wks	First 5 wks	First 5 wks	First 5 wks
Anaesthesia (2 wk)	Next 2 wks	Next 2 wks	Next 2 wks	Next 2 wks	Next 2 wks
Dermatology (3 wk)	Next 3 wks	Next 3 wks	Next 3 wks	Next 3 wks	Next 3 wks
Ortho (3 wks)	First 3 wks	First 4 wks	First 3 wks	First 4 wks	First 3 wks
Dermatology (3 wks)	Next 3 wks	Next 4 wks	Next 3 wks	Next 4 wks	Next 3 wks
Psychiatry (4 wks)	Next 4 wks	Next 2 wks	Next 4 wks	Next 2 wks	Next 4 wks

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Batches for clinical posting:

A- Roll no 1-25 B- Roll no 26-50 C- Roll no 51- 75 D- Roll no 76-100

Second Set

Subject (3 week)	sept (3 week)	Oct (3 week)	Nov (3 week)	Dec (3 wks)
Medicine (3 week)	A	D	C	B
OBGY (3 week)	B	A	D	C
Surgery (3 week)	C	B	A	D
Ortho (3 week)	D	C	B	A
Pediatrics (Last 1 wk)	A	B	C	D

Third Set

Subject (2 weeks)	First 2 wks of Jan	Last 2 wks of Jan	First 2 wks of Feb	Last 2 wks of Feb
Radiology (2 week)	A	D	C	B

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ALLOTTED TEACHING DURATION AGAINST AS PRESCRIBED DURATION DURING THIRD MBBS PART II

Subjects	Theory + SDL		Clinical posting		Small grp teaching+tutorials+I n t teaching +Practical		AETCOM (52)		Pandemic Module (28)		Integrated teaching		Logbook Cert		MM Program + Student's Feedback	
	PRESC RIBED	ALLO TTED	PRES CRIBE D	ALL OTT ED	PRESC RIBED	ALLO TTED	PRES CRIBE D	AL LO TT E D	PR ES CR IB E D	AL LO TT E D	PR ES CR IB E D	AL LO TT E D	PR ES CR IB E D	AL LO TT E D	PRE SCR IBE D	AL LO TT E D
Ophthalmolog y	15+15	33	4WKS (60hr)	4wk	25	28	13 hrs									
ENT	15+15	33	4WKS (60hr)	4wk	25	28										
General Surgery	80+40	128	10WK (150 hr)	10 wk	140	150		16								
Orthopaedics	25+25	50	4 WK (60hr)	4wk	35	33										
Radiodiagnosis	8+15	20	2 WK (30 hr)	2wk	15	12										
Anaesthesia	8+15	20	3Wk (45hr)	3wk	15	12			28	22	-	24			-	11 hrs
General Medicin e	95+55	145	14 WK (210hr)	14wk	155	150	13 hrs									
Dermatology	15+15	28	2 WK (30hr)	2wk	10	22		16								
Psychiatry	15+15	28	4WKS (60hr)	4wk	15	22										
OBGY	80+40	128	10WK (150 HR)	10wk	140	150	13 hrs	16								
Paediatrics	30+30	55	5WK (75 HR)	5wk	60	66	13 hrs	16								

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